

General Information			
Academic subject	Chinese language		
Degree course			
Curriculum			
ECTS credits			
Compulsory attendance	No		
Language	Italiano		
Subject teacher	Name Surname	Mail address	SSD
	Bin YU	yubin_pu@yahoo.com	
ECTS credits details			
Basic teaching activities			
Class schedule			
Period			
Year			
Type of class	Lecture- workshops		
Time management			
Hours			
In-class study hours			
Out-of-class study hours			
Academic calendar			
Class begins			
Class ends			
Syllabus			
Prerequisites/requirements	The course is aimed to students who want to study Chinese. Class attendance is strongly recommended		
Expected learning outcomes (according to Dublin Descriptors) (it is recommended that they are congruent with the learning outcomes contained in A4a, A4b, A4c tables of the SUA-CdS)	<p><i>Knowledge and understanding</i> At the end of the course, the student must have knowledge on: main features of Chinese; pinyin transcription; basic grammatical rules of and elemental synthetic structures; use of the Chinese software and online linguistic tools; apply the concepts learned.</p> <p><i>Applying knowledge and understanding</i> At the end of the course, the student will be able to: read texts with pinyin transcription; write characters with the Chinese software; understand listening and expressing orally words and simple phrases related to greeting, presentation, etc .; with help of the dispensaries and linguistic tools, to write a term, to understand, construct and compose sentences in Chinese at the level between 1 and 2 of the HSK that would correspond between A1 and A2 of the QCER;</p> <p><i>Making informed judgements and choices</i> with the use of the materials provided by the course, student will be able to understand, read, write Chinese in different travel contexts and other cases;</p>		

	<p><i>Communicating knowledge and understanding</i> student will be able to express himself in Chinese language and be understood in the different contexts of travel and life, consulting the materials provided and the linguistic tools.</p> <p><i>Capacities to continue learning</i> Student will have learned a method of study that will allow him to extend the comprehension capacity to subsequent texts of the lecture notes and to those other than those studied in the classroom.</p>
Contents	<p>The Pinyin system, more than 300 characters, elementary grammatical structures, linguistic and communicative functions presented in communicative contexts and in common situations, through Marco's mission to Beijing, as a manager of a clothing company. More precisely:</p> <p><u>Pronunciation</u>: Pinyin system.</p> <p><u>Grammar</u>: the order of words in sentences with verbal, adjectival and nominal predicate; sentences with a modal verb, with verb in series, action in present time; action from past experience; action in progress; sentence about existence; determinant and determined; the particles; quantifier; words of position; types of questions; various complements; comparative and superlative.</p> <p><u>Writing</u>: general rules for writing characters; use of computer programs for Chinese; use of internet to recognize learned characters and consult new characters and words.</p> <p><u>Reading</u>: The 16 units, the abbreviation of the acquisition and delegation contract model, in which the first 2 are concentrated on the learning of phonetics and the others are dedicated to Marco's trip to Beijing.</p>
Course program	
Bibliography	Dispensations: Marco Go to Beijing
Notes	
Teaching methods	
Assessment methods (indicate at least the type written, oral, other)	written test, term-paper, oral question
Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are.	<p>The exam at the end of the course consists of a written test composed of listening, reading and grammar questions; a term-paper written in Chinese characters on a free subject; finally an oral exam composing of two questions related to the test and the term-paper. The test and the oral questions are held in the classroom during the day of the exam, the term-paper is prepared and delivered days earlier.</p> <p>One must obtain the sufficiency in all three tests to pass the examination. All three tests must be passed with sufficiency in the same exam session.</p>
Further information	